
STRATEGIC PRIORITY

1.0 Teaching and Learning

SUB-PRIORITY

1.4 Embark on strategic program reviews to enhance the effectiveness & student focus of our program offerings

EXECUTIVE SPONSOR

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RELATIONSHIP TO OTHER STRATEGIC PRIORITIES

1.1,1.2,1.5,2.4,5.3

DESCRIPTION

Dalhousie has more undergraduate programs per student than other U15 members. This diversity can be a strength, but it is a potential weakness if we distribute scarce resources over too many programs. Although other universities have chosen a process of centralized program review, Dalhousie has selected Faculty-based program reviews in the context of academic program planning, aligning with relevant Senate policies, and with some central coordination to develop and support overall principles and practices and to monitor and learn from similar efforts at other universities.

A systematic process is required to ensure Dalhousie maintains relevance and academic vibrancy.

SPECIFIC GOALS

1. Establish core principles, framework and criteria for Faculty Academic Program Plans in 2015. Using these core principles, etc., Faculties develop individual Academic Program Plans.
2. Engage in Faculty-led strategic reviews of their program portfolios, through implementation of the Academic Program Plans (including their frameworks for review), with all Faculties completing their review by December 2018.
3. Ensure that cyclical program reviews are aligned (yet non-concurrent) with all cyclical Senate Reviews of Faculties by 2018.
4. Develop a suite of recommended core elements in direct-entry undergraduate programs. Examples might include experiential learning, research / inquiry-based learning, work integrated learning.