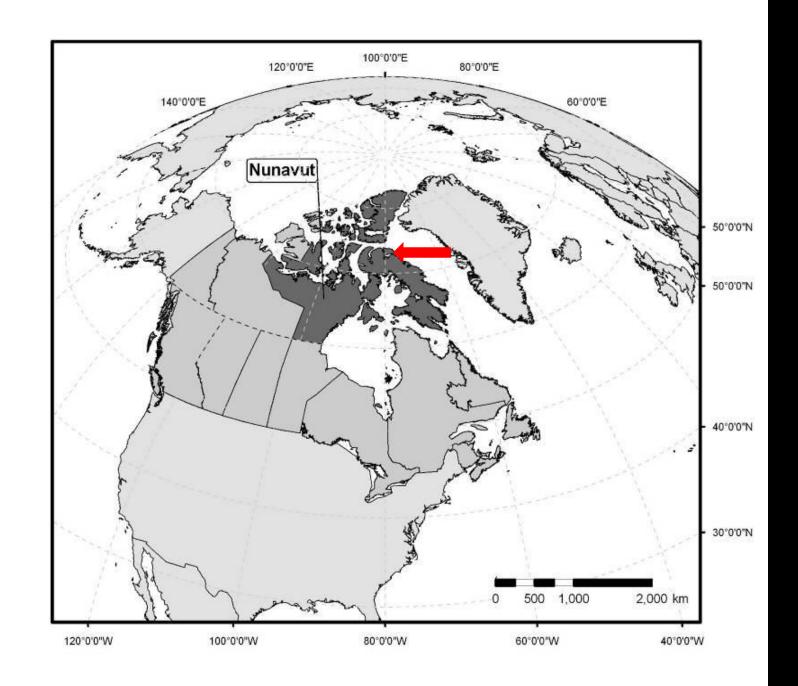


Date July 1, 2015

## Nunavut – the role of Inuit culture and identity in governance

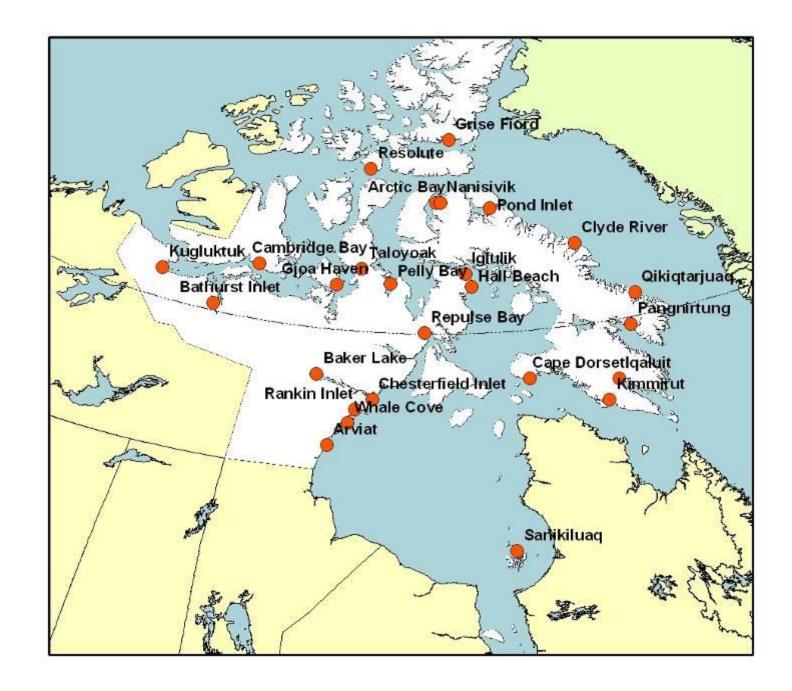
#### Dr. Kim van Dam

**Canadian Studies Centre University of Groningen Arctic Centre University of Groningen Hanze University of Applied Sciences** 

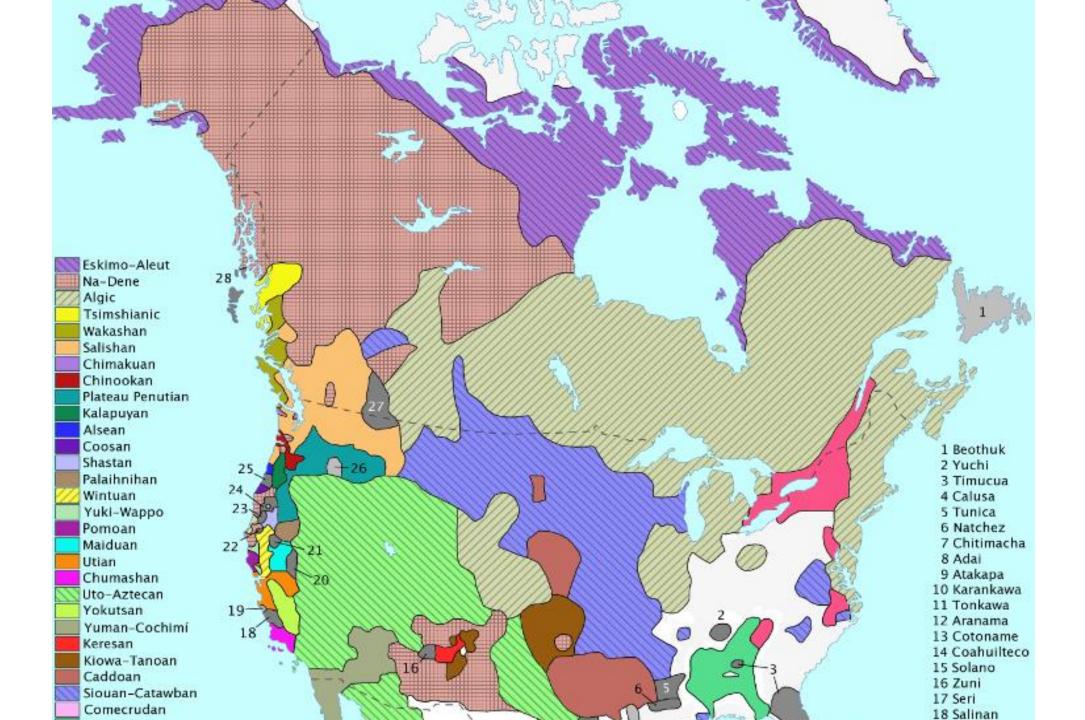


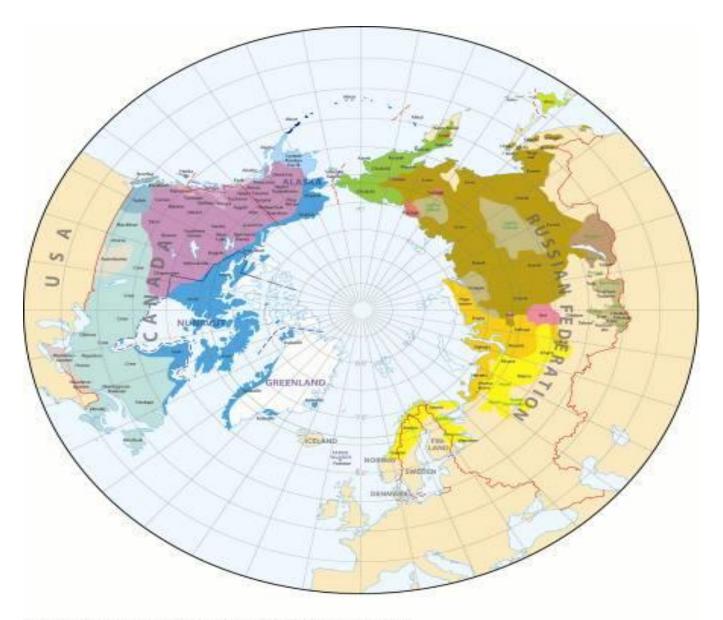






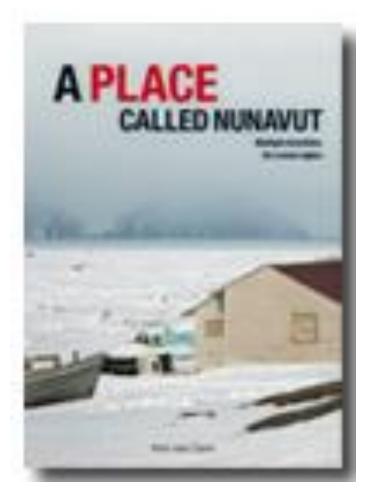






#### Indigenous peoples of the Arctic countries

 	we are not relie	ALC: NOT THE	Contract a factoria, 1	 di se	All Control (1997) (1997)





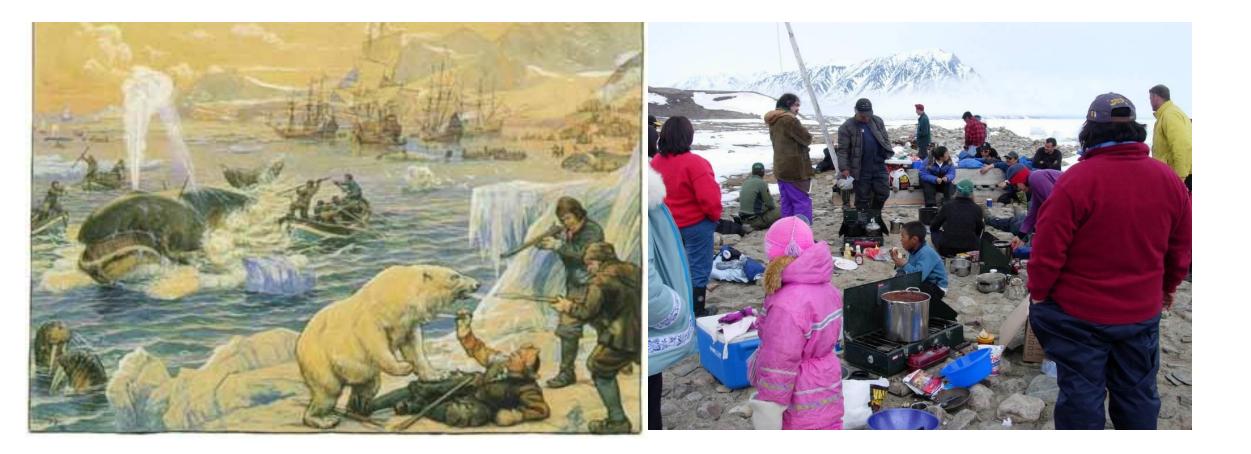
# About Representation

Two definitions (Oxford Dictionary):

- The fact of having representatives who will speak or vote for you or act in your place
- The act of presenting somebody/something in a particular way; something that shows or describes something

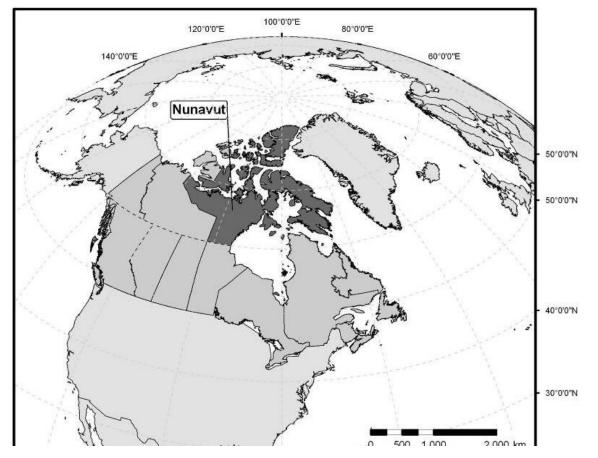
## Northern Frontier

## Northern Homeland



# Context: power & post-colonialism

- Processes of "Othering" & Arctic Orientalism
- Discourses built on power relations, on political and economic interests of socio-economic and political institutions
- Post-colonialism: longtime hegemonic discourses are being challenged





# Nunavut

Inuit Homeland

# Inuit – before settlement

• Bennett, J. & S. Rowley (eds.), *Uqalurait: An Oral History of Nunavut* McGill-Queen's University Press, Montreal 2004

#### Kangirjuarjarmiut

Kimminning

Aharmiut

Kangirjuarmiut

habbeourm Ahungahungaarmiut Akuliaqattangmiut Nagjuktuurmiut Nuahungnirmiut Ualliarmiut Quillenning Anarmit

Nannamin

Kingutaning Inneracuumat

Pingangagumut

Tununirmiut Tununirusirmiut

Akunnirmiut Arviqtuurmiut

Sallirmiut

Ki'lirmiut Nattilingmiut Arviligiuarmiut Qikiqtarmiut

Kuungmiut Amitturmiut Iluilirmiut

Utkuhiksalingmiut

Uvaliaqtiit Hanningajurmiut Aivilingmiut

Qairnirmiut

Harvaqtuurmiut

Hauniqtuurmiut

Paallirmiut Ahiarmiut

Paallamiut

Sikusuilarmiut

(Kinngarmiut) (Saumiammiut) (Qinnguarmiut) Uqqurmiut

(Taliopimmiut)

Nuvumiut

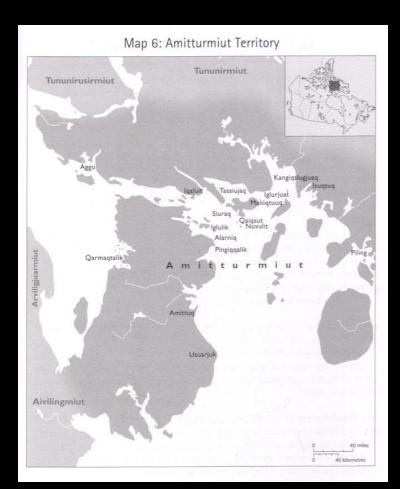
Qaumaungarmiut Akuttarmiut

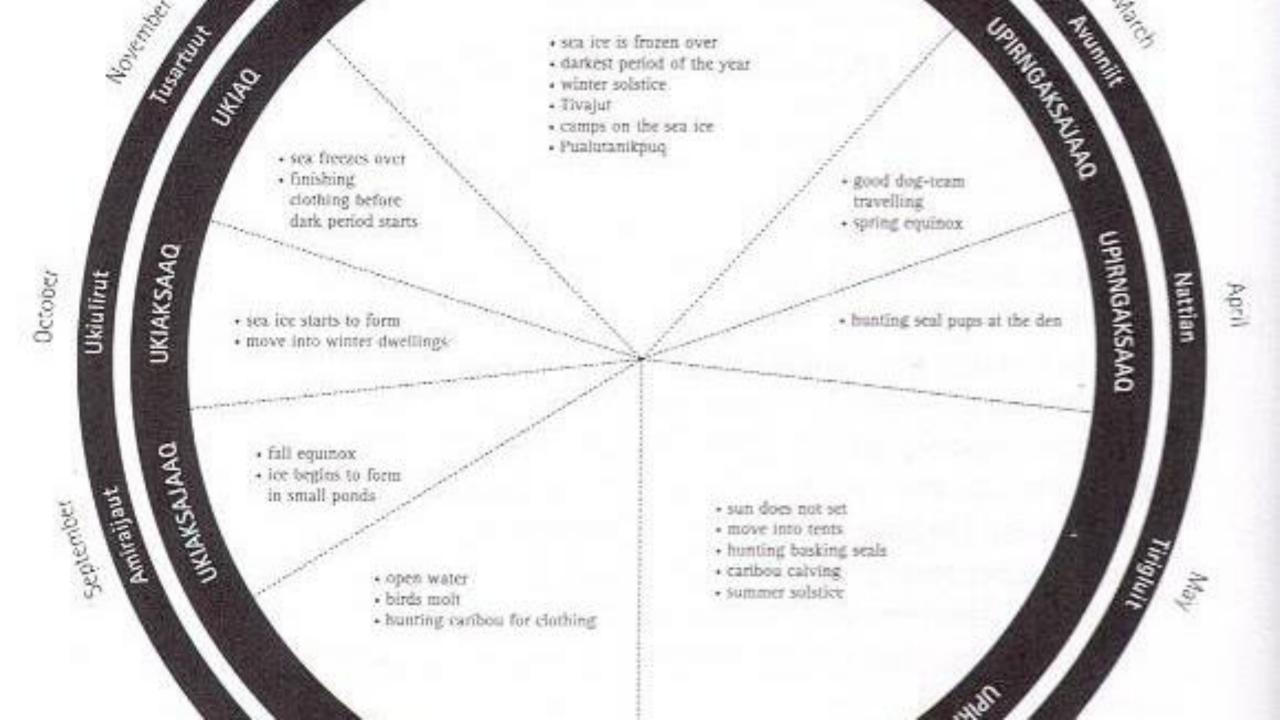
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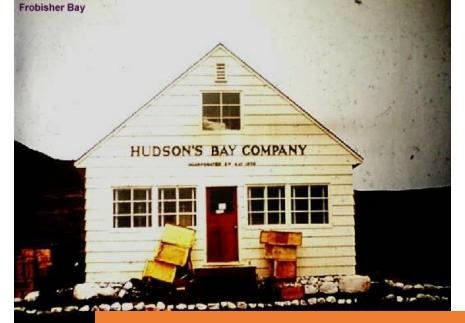
Amitturmiut: "people who live near a water mass"

- Used an area of approximately 38.000km2
- They moved around in the area according to the rhythm of the season

• Source: Bennett and Rowley eds. 2004









### **Change: move to settlements**





1900-1930s:

Inuit start living around settlement and trade in skins

1930s:

• Crisis in Canada: poverty and famine

### Transformation

After 2nd World War: Canadian Northern Policy

- Housing programs
- Education
- Medical care









# Growing awareness and emancipation

- Living in settlements
  - Changes in life style and culture
  - Social problems
- Control and management of natural resources
  - 1960s: oil and gas exploration
  - 1980s: seal fur boycot





Increasing number of indigenous leaders with knowledge of politics and law

#### 1969: White Paper

- All Canadias are equal for law = end of special position of Canada's First Nations
- Red Power protests
- Court cases and court rulling for land claims e.g. Nisga'a in British Columbia

#### 1971: Inuit Tapirisat of Canada (ITC)

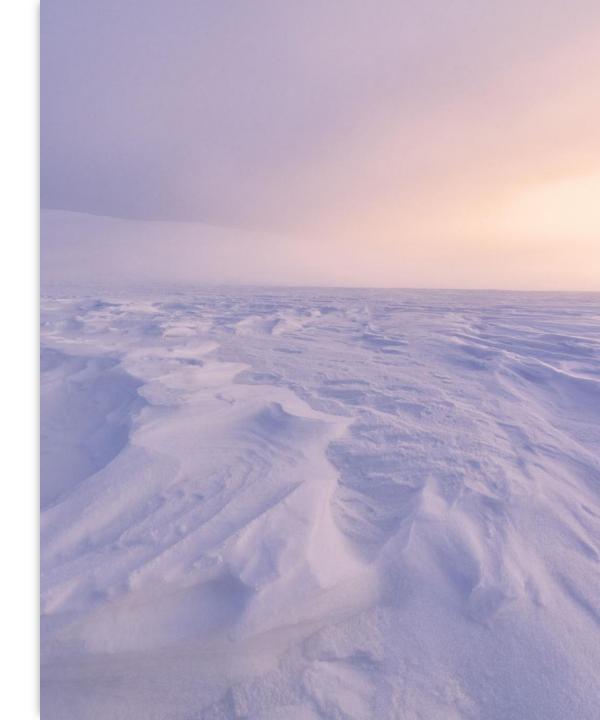
"to create an Inuit homeland to protect and nurture Inuit culture" (Cameron & White 1995)

#### **1973: Aboriginal Comprehensive Land** Claims Policy

"If there is proof, you can claim the land"

#### Berger Inquiry: Northern Frontiers, Northern Homeland. Hearing: Dene chief Frank T'Seleie (1975)

http://www.cbc.ca/archives/categories/politics /rights-freedoms/the-berger-pipelineinquiry/my-nation-will-stop-the-pipeline.html

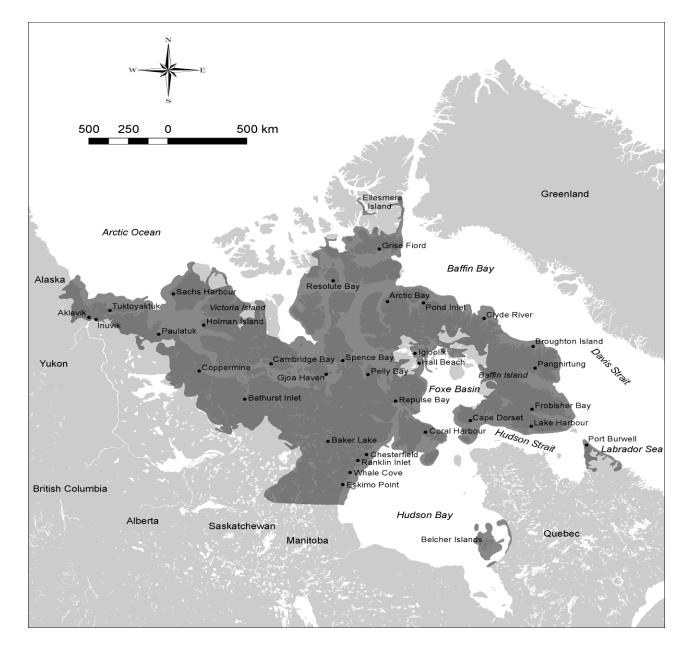


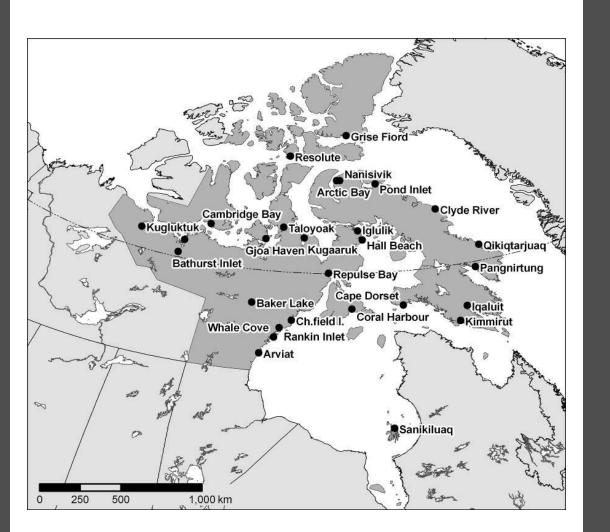
# The road to Nunavut

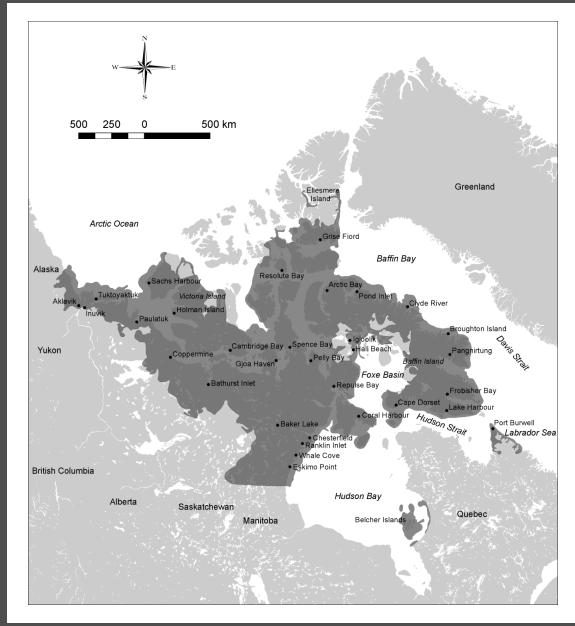
# A brief history

- 1969 Canadian Government issues White Paper, followed by Red Paper by IPs
- 1970s Court cases
- 1971 Inuit organize themselves in Inuit Tapirisat of Canada (ITC)
- 1973 Aboriginal Comprehensive Land Claims Policy
- 1976 Inuit put a land claim on the table + a proposal for the creation of a territory
  - A lot of negotation
- 1993: Nunavut Land Claims Agreement = about land ownership, compensation, hunting rights etc.
- 1993: Nunavut Act = about governance creation of Nunavut Territory and Nunavut Government
- 1999: Creation of Nunavut Territory and Government

## Mapping out cultural space and land use







# Agreement with the Federal Government

**1993: Nunavut Land Claims Agreement** land ownership (17%), sub surface rights (2%), compensation, royalties, use of land for hunting, co-management

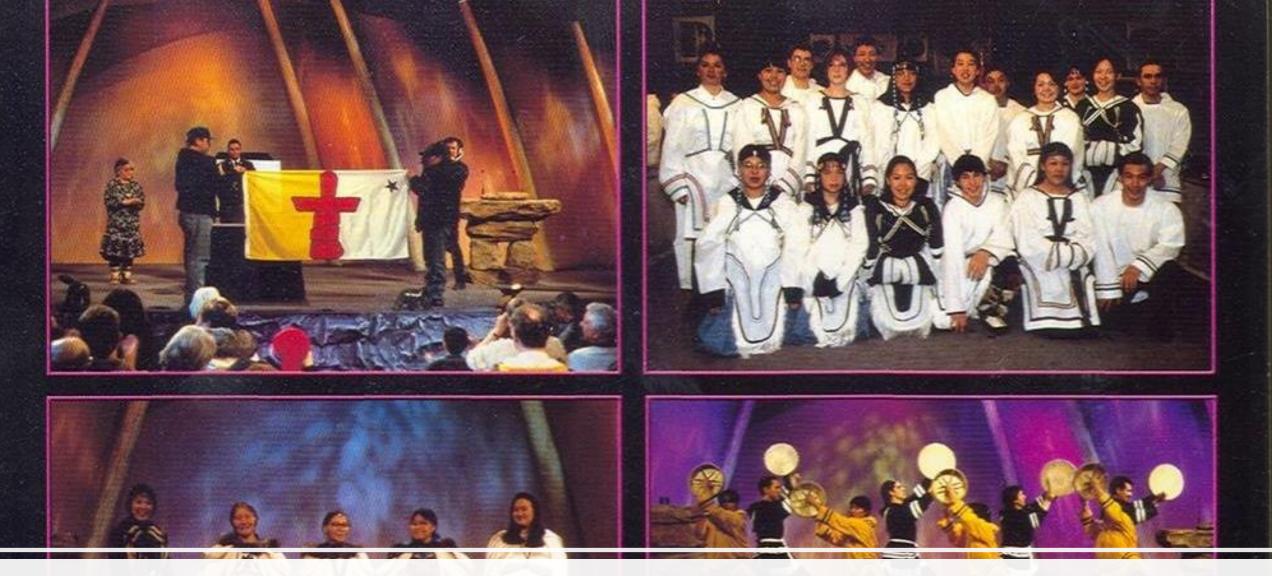
# 1993: Nunavut Act

creation of Nunavut Territory and Nunavut Governement

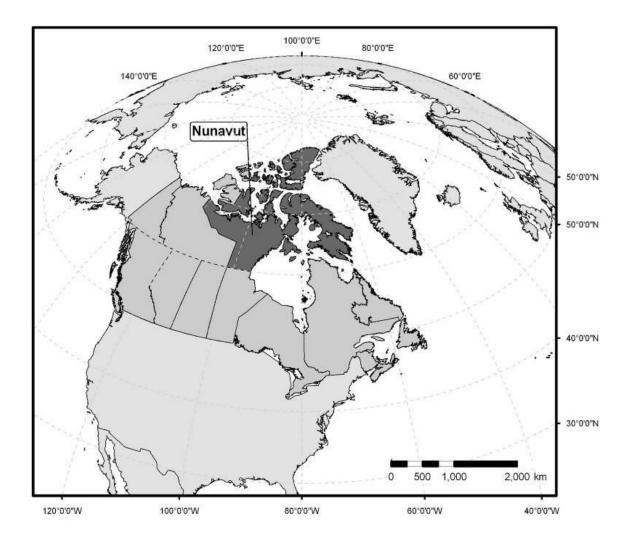


## Nunavut Act

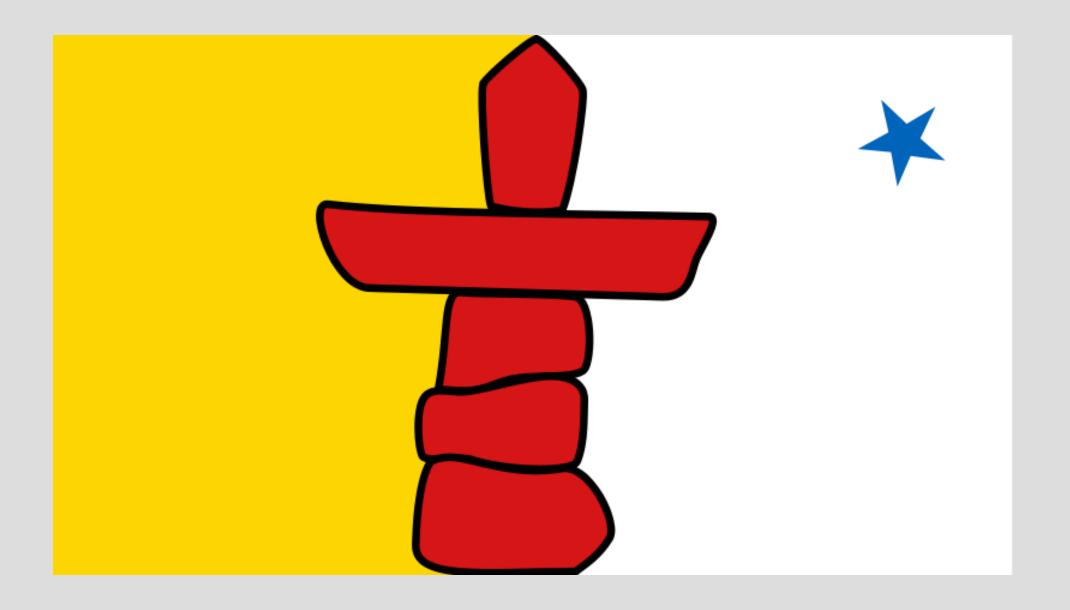
- Creation of Nunavut Territory and Nunavut Government
- Nunavut is public government for all residents of the Territory
- 85% of the population is Inuit
- Indirectly: self-government



## 1999: birth of Nunavut Territory + Government









## Inuksuk as Canadian symbol

 Juno Beach Centre, Normandy -France

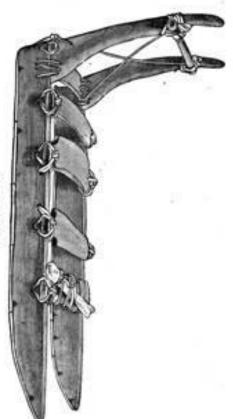
### Inuit Governance: Inuitize government

*"Our commitment must be strong to Inuit ways and traditional values of our society. We must use our own way of thinking when creating a new Government"* (Anawak 1998)

- Consensus style government
- Representation of Inuit in politics and administration
- Decentralisation: government in the communities
- Legislation (wildlife management, education, language, etc.)
- And: Inuit Qaujmajatuqangit

### Nunavut Government – Legislative Assembly



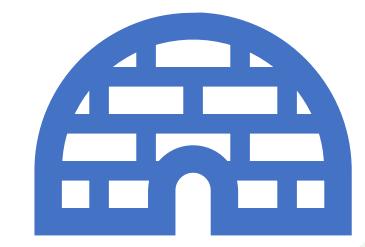


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### Consensus style government

### Nunavut... the Governance Structure

- Nunavut Government: territory, public
- Nunavut Tunngavik Incorporated: Inuit
- Federal Government: federal, public
- Co-Management Bodies: all together







# Inuit Qaujimajatuqangit (IQ)

"encompasses all aspects of traditional Inuit culture, including values, world-view, language, social organization, knowledge, life skills, perceptions and expectations" (Nunavut Social Development Council, 1998, p. 1)

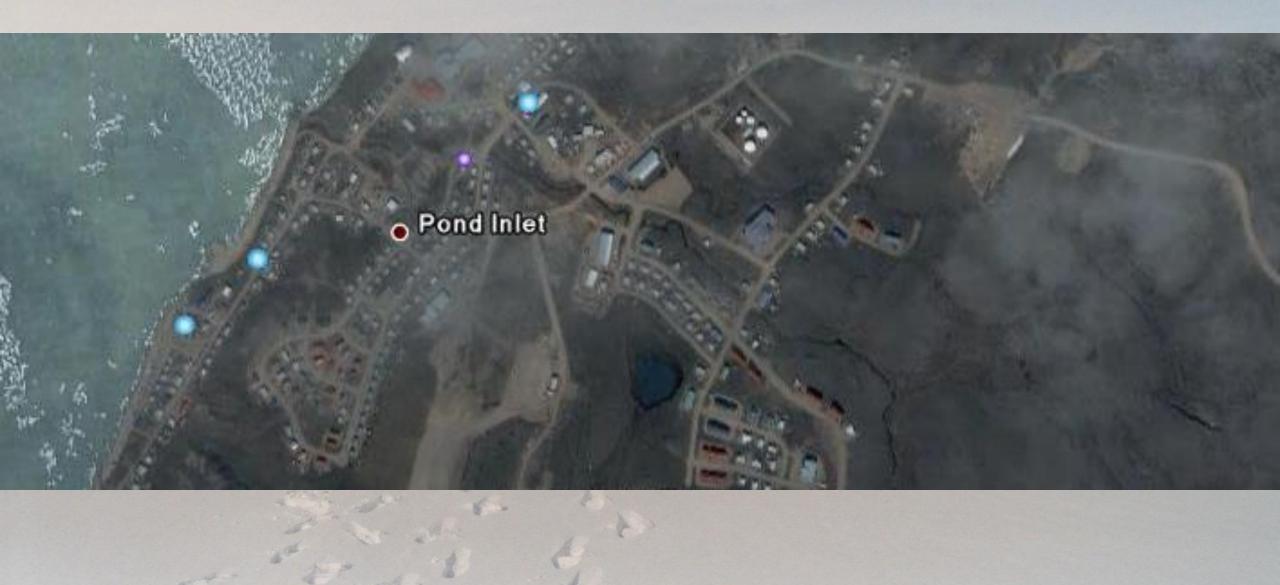
"knowledge obtained from the knowledge of Inuit elders pertaining to language, culture, values and beliefs, survival skills, use of resources, humane and sustainable harvesting, and the understanding of society, ecology and the environment"

(NG, Department of Sustainable Development n.d.)

"What Inuit know"

"...for most hunter-gatherer societies, the land has been an inextricable part of their lives: it provides not only their sustenance in the form of game, fish and vegetable foods, but also is at the foundation of their spiritual beliefs and social control mechanisms." Young (1999)

# People live in communities...







### Being out on the land is what important

"Inuit still perceive themselves as a hunting society and formulate their self-perceptions in cosmological terms emphasizing relation to God, land and animals" (Stuckenberger 2005)

### The real Inuit - Inummariit

"Camping is perceived by most Inuit to be a more 'real' Inuit way of life compared to living in the settlements. The modern spring/summer camps address not only the ideal of *inummariit* (the real Inuit – KvD) but include present day Inuit formulations in which they identify themselves as Inuit through their relation to the land"

(Stuckenberger 2005)



















### IQ in policy



### Our Commitment to Building Nunavut's Future

Writing it improve the begilt, an appeting and sufficiency of Recommendation

Guiding principle	English explanation
Inuuqatigiitsiarniq	Respecting others, relationships and caring for people
Tunnganarniq	Fostering good spirit by being open, welcoming and inclusive
Pijitsirniq	Serving and providing for family and/or community
Aajiiqatigiinniq	Decision making through discussion and consensus
Pilimmaksarniq/Pijariuqsarniq	Development of skills through practice, effort and action
Piliriqatigiinniq/Ikajuqtigiinniq	Working together for a common cause
Qanuqtuurniq	Being innovative and resourceful
Avatittinnik Kamatsiarniq	Respect and care for the land, animals and the environment

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### IQ in school curriculum

- **Nunavusiutit:** heritage, culture, history, geography, environmental science, civics, economics, current events, world news
- **Iqqaqqaukkaringniq:** math, innovation, problemsolving, technology, practical arts
- **Aulajaaqtut**: wellness, safety, society, survival, volunteerism

• **Uqausiliriniq:** communication, creative and artistic expression, critical thinking

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100% • 😸 🛃 Zoeken

#### Nunavusiutit 9



#### A Module About Inuit Beliefs and the Nattilingmiut

#### Actor dec de contra

Kavamat Elihaktoliginikot Havakviat Department of Education Ministère de l'Éducation کر<sup>\*</sup>ۍ ط۶∩ ت<sup>5</sup>ن<sup>5</sup>ن<sup>5</sup> کر<sup>\*</sup>ۍ ط۶۵ کړ ک۲۵۲ کړ ۲۰۵۲ کړ ۲۰۵۲ کړ Ilihautiliunigmut Ilihavinulu Piyittivik Titiqqa, Curriculum and School Services Document Division des programmes d'études et services scolaires



2006

It is difficult to teach traditional skills when you are not on the land; a person needs to actually experience being out on the land. The young people need to go out more and learn the traditional skills.

And that is not just killing an animal, it is about knowing the environment, understanding how it works, understanding the eco-system, the migration of animals, where they mate, have their young and so on.

Traditional skills and the knowledge of the north, and how the north works; that is important.

(respondent in Van Dam 2010)

### IQ in polar bear management

- Polar bear hunting is important in Inuit culture and livelihood
- Quota are set in comanagement structure
- For hunters of communities
- May be transferred to others



### Nunavut at 25

A MARSON STAR

### Observations

- Nunavut is example of Indigenous People back in power
- Inuit identity, values and knowledge are important markers in this

- Celebrate: Inuit Language Protection Act; Wildlife legislation; Education Act (bilingual education)
- Contemplate: Mining needed for devolution; climate change; culture and lifestyle; community life
- Worry: Housing shortage; social issues; language loss







### Place identity

- Related concepts: place attachment, sense of place
- Proshansky et al (1976): "those dimensions of self that define the individual's personal identity in the relation to the physical environment by means of a complex pattern of conscious and unconscious ideas, feelings, values, goals, preferences, skills, and behavioral tendencies relevant to the specific environment" (155)

### Place identity

Geographer Paasi: two dimensions

People's place identity: the identification of individuals with place

• Place identity of a place: features of nature, culture, people that are used in the discourses about places (...) to distinguish one place from another

# Place identity

- Social construction: people ascribe identities to a place
- Based on the precieved characteristics of place
- The past plays an important role
- Contested: not everyone ascribes the same identity to a place
- Context is important (power)
- Dynamic: changes over time

### Place identity – place attachment



• What is your "place identity"?