



**DALHOUSIE
UNIVERSITY**

FACULTY OF MEDICINE

Undergraduate Medical Education Curriculum Refresh Committee

TERMS OF REFERENCE

ROLE

The Curriculum Refresh Committee (CRC) is a sub-committee of the Undergraduate Medical Education Curriculum Committee (UMECC). The CRC will assess the strengths and gaps/areas of improvement of the preclerkship and clerkship years of the undergraduate medical education program and make recommendations to UMECC to ensure students receive the most effective and relevant curriculum for the practice of medicine. In completing its review, the CRC will pay particular attention to societal and learner needs, as well as the movement to competency-based learning in medical education. Key areas of focus will include: Equity, Diversity and Inclusivity (EDI), Planetary Health, Poverty and Marginalized Communities (including Opioid Crisis), and Generalism.

MEMBERSHIP

Faculty and Students who will develop consensus recommendations to UMECC:

- Associate Dean, Undergraduate Medical Education (Chair)
- Associate Dean, Dalhousie Medicine New Brunswick
- Assistant Dean, Clerkship
- Assistant Dean, Clinical Education (DMNB)
- Assistant Dean, Skilled Clinician Program & Interprofessional Education & Director of Simulation
- Assistant Dean, Student Affairs
- Faculty member from Dalhousie Medicine New Brunswick (Dr. T. Pulinilkunnil - Biochemistry)
- Content Experts: Dr. G. Watson-Creed (EDI & Public Health/Planetary Health), Dr. K. Mukhida (Opioid Crisis), Dr. K. Horrey (Generalism), Dr. S. Burm (Medical Education), Dr. L. Reid (Bioethics-poverty and marginalized communities),
- Representative from the University Centre for Teaching & Learning
- Student representatives (1 from Halifax and 1 from DMNB) as appointed by DMSS

Non-voting membership includes:

- Administrators who are engaged in the development and implementation of the curriculum, as appointed by the Chair.

RESPONSIBILITIES

The CRC is responsible for the following:

- a) Reviewing and evaluating the current objectives and course content of the clerkship curriculum of the MD program including key transitions being addressed in PIERs, how the Med 4 year prepares students for residency, adequacy of generalist areas and electives during Med 4 and the impact on CaRMS process
- b) Consulting with unit and component heads to identify any gaps in the preclerkship curriculum of the current MD program.
- c) Reviewing student evaluations to identify any gaps in the curriculum of the MD program.
- d) Consulting with clerkship directors to identify any gaps in the preclerkship curriculum of the current MD program that impact integration of the curriculum across all 4 years of MD program.
- e) Making recommendations to the UMECC to address any gaps or integration issues as identified through the CRC's review of the preclerkship and clerkship curriculum of the MD program.
- f) Developing framework for ongoing curriculum renewal over the next 5 years. (ie beyond the recommendations in this report).
- g) Review framework of current curriculum and consider whether it requires updating or conversion to CANMEDS.
- h) Review whether the Faculty of Medicine should be moving to competency-based medical education as means of student assessment and how should entrustable competencies frame the assessment system.
- i) Review the Serving and Engaging Pillar of the Faculty's strategic plan to determine how components should be integrated into the MD program. Themes for review include catalyzing system change, leadership, wellness, and advocacy.

REPORTING

The CRC will begin its work in May 2020 and will report its findings and recommendations to the UMECC in nine months.